A bill for an act

relating to education; establishing an advisory task force on school desegregation

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3	and integration.
.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
.5	Section 1. ADVISORY TASK FORCE ON SCHOOL DESEGREGATION AND
.6	INTEGRATION.
.7	Subdivision 1. Establishment; purpose; membership. (a) An advisory task force
.8	on school desegregation and integration is established to develop recommendations and
.9	proposed legislation for the legislature on amending Minnesota's school desegregation rule
.10	and on the purpose, use, and allocation of integration revenue under Minnesota Statutes,
.11	section 124D.86. The task force includes:
.12	(1) the commissioner of education or the commissioner's designee;
.13	(2) one member appointed by and serving at the pleasure of each of the following:
.14	(i) the Minnesota Indian Affairs Council;
.15	(ii) the Council on Asian-Pacific Minnesotans;
.16	(iii) the Council on Black Minnesotans;
.17	(iv) the Chicano Latino Affairs Council;
.18	(3) three public members appointed by the speaker of the house, with regard to
.19	geographic distribution, who are currently serving as school district superintendents,
.20	collaborative coordinators, or school board members;
.21	(4) two members of the house of representatives, including one member from the
.22	majority party and one from the minority party, appointed by the speaker of the house in
.23	consultation with the minority leader, including one member representing a district that
.24	contains all or part of one of the ten largest school districts in the state;

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2.1	(5) three public members appointed by the senate Subcommittee on Committees
2.2	of the Committee on Rules and Administration, with regard to geographic distribution,
2.3	who are currently serving as school district superintendents, collaborative coordinators, or
2.4	school board members; and
2.5	(6) two members of the senate, including one member from the majority party and
2.6	one from the minority party, appointed by the senate Subcommittee on Committees of the
2.7	Committee on Rules and Administration, including one member representing a district
2.8	that contains all or part of one of the ten largest school districts in the state.
2.9	(b) Task force members shall be appointed by July 1, 2010. The task force shall
2.10	seek input from nonmember organizations, including, but not limited to, the Institute on
2.11	Race and Poverty, the Minneapolis Urban League, the Minnesota Minority Education
2.12	Partnership, the National Association for the Advancement of Colored People, and the
2.13	Office of the State Demographer.
2.14	(c) The commissioner of education shall convene the first meeting of the task force
2.15	by September 15, 2010. Task force members shall elect a chair from their membership.
2.16	The task force may invite representatives of other interested education stakeholders and
2.17	organizations to participate in task force meetings. The task force must meet at least
2.18	monthly.
2.19	(d) Upon request, the commissioner of education shall provide assistance to the
2.20	task force.
2.21	(e) Task force members do not receive compensation or reimbursement of expenses
2.22	from the task force for service on the task force. Individuals appointed to the task force
2.23	under paragraph (a), clauses (4) and (6), serve until the expiration of the task force.
2.24	Subd. 2. Duties; report. (a) The task force shall develop recommendations and
2.25	proposed legislation for amending Minnesota's school desegregation rule and Minnesota
2.26	Statutes, section 124D.86, governing the use and allocation of integration revenue.
2.27	These recommendations and proposed legislation may address but are not limited to
2.28	the following policy areas:
2.29	(1) access to integrated and equitable learning environments that enhance
2.30	achievement and opportunities for all students;
2.31	(2) changing demographics among Minnesota students reflected in the increasing
2.32	numbers of students of color, new immigrants, and English language learners;
2.33	(3) cultural proficiency training for teachers;
2.34	(4) the impact of school choice laws on state and local school desegregation and
2.35	integration efforts; and

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3.1	(5) financial and other resources that enable schools and school districts to provide
3.2	staff development training, magnet schools, and other interdistrict collaborative initiatives
3.3	that enhance student achievement.
3.4	(b) By February 1, 2011, the task force shall submit to the chairs and ranking
3.5	minority members of the legislative committees and divisions with jurisdiction over E-12
3.6	education policy and finance a report and accompanying proposed legislation that reflect
3.7	the substance of the recommendation of the task force.
3.8	Subd. 3. Expiration. The task force expires on February 1, 2011, or upon
3.9	submission of the report required under subdivision 2, paragraph (b), whichever is sooner.
3.10	EFFECTIVE DATE. This section is effective the day following final enactment.

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